

Table 2.1: Co-Teaching Strategy Quick-Reference Guide

Strategy	Definition
Supportive Co-Teaching	
One teach, one assist	One educator is teaching, and another is assisting. The educator who is teaching is typically sharing the instructional information to the students.
One teach, one observe	One educator takes the lead and imparts the knowledge or leads a discussion. The second educator observes the teaching and the students, often taking data as they observe.
One teach, one support	An educator provides the instruction, and the other “does something to enhance and support the instruction” (Karge, 2015, p. 6). The supportive educator might create a visual, paraphrase the instructional content, or take notes on a whiteboard or computer.
Team Co-Teaching	
Graze-and-tag teaching	One educator teaches while the other educator “grazes” (that is, strolls the room viewing what students are working on and how they are understanding the concepts). The educators shift roles when the other educator adds to or teaches another concept.
Parallel teaching	Each teacher teaches the same lesson simultaneously to half the class (that is, to different groups of students). Typically, the teachers are in the same room at the same time. If there is an open area outside or a neighboring classroom, sometimes one group will move to another location.
Station teaching	Prior to station teaching, the educators plan the goals and objectives for the lesson. Sometimes they develop a generic plan, and then the educator working at a specific station spends more time developing their individual station. The students are divided into heterogeneous groups. Teacher 1 is assigned to teach one group, and teacher 2 is assigned to work with an additional group. Sometimes there are additional independent groups. The students rotate from one station to another. Every student participates at every station.
Alternative teaching	As educators plan, they consider how they will divide students into groups. Teacher 1 works with the enrichment group while teacher 2 reteaches a concept.
Advanced Co-Teaching	
Conversation teaching	Both teachers act as the stars of their own reality show. The co-teachers preplan the content and then have an educational conversation in front of the students.
Role-play teaching	The co-teaching team plans and shares a think-aloud, characterization, or debate in skit format with the entire class.
Interactive teaching	Richard A. Villa, Jacqueline S. Thousand, and Ann I. Nevin (2013) refer to it as complementary co-teaching and describe it as each co-teacher doing something to enhance the instruction provided by the other teacher. For example, co-teachers might engage in an interactive dialogue during a modeled lesson.
Shared teaching	Collaborative teaching teams of educators fully share all responsibilities for the classroom, doing what one teacher traditionally does (plan, teach, assess, and reflect), taking full responsibility for every aspect of the classroom.

Source: Karge, B. D. (2015). Engage co-teach: Eleven co-teaching strategies. Vista, CA: Discovery Source.