

Figure 8.7: Questions for Preplanning Day

- How will we plan lessons?
- How will we introduce ourselves on the first day?
- Do we want both our names on the classroom door?
- Do we want to plan an icebreaker or some other activity to get acquainted with the class?
- How will we determine if our co-teaching is successful?
- What knowledge or skills should all students gain from this subject or grade level?
- What teaching units—in teaching order—will we use in this semester or trimester?
- Are there specific accommodations or modifications indicated on the IEP?
- Are there specific behaviors noted on the IEP that we need to proactively plan for?
- Are there specific instructional strategies indicated on an IEP that we might want to incorporate?
- Who will do the grading? Will we share grading?