

Figure 5.7: Backward Planner and Strategy Tool Kit

Monday	Tuesday	Wednesday	Thursday	Friday

Standards

Instructional Tool Kit

Engagement

- Notice-and-wonder thinking routine
- Take one, get one
- Four corners

Collaboration

- Think, write, pair, share
- Project-based learning with embedded scaffolds

Assessment

- Retrieval practice using flash cards
- Formative assessment using interactive slides
- Project-based learning work product
- Summative multiple-choice and short-answer assessment

Feedback

- Whole-class feedback
- Small-group feedback
- One-on-one conference
- Written or audio-recorded feedback on a work product

Metacognition

- Lesson reflection of performance
- Summary of major learning points

Other Strategies to Consider

- Social-emotional learning: Beginning- and end-of-class check-in
- Guided instruction: Direct instruction with modeling and scaffolds

Co-Teaching Strategies (Karge, 2015, 2023b)

Supportive Co-Teaching

- Co-teach strategy 1: One teach, one assist
- Co-teach strategy 2: One teach, one observe
- Co-teach strategy 3: One teach, one support

Team Co-Teaching

- Co-teach strategy 4: Graze-and-tag teaching
- Co-teach strategy 5: Parallel teaching
- Co-teach strategy 6: Station teaching
- Co-teach strategy 7: Alternative teaching

Advanced Co-Teaching

- Co-teach strategy 8: Conversation teaching
- Co-teach strategy 9: Role-play teaching
- Co-teach strategy 10: Interactive teaching
- Co-teach strategy 11: Shared teaching