

Figure 10.3: Data Sheet Template for Co-Teaching SMART Goals

SMART goal:

School Year	Number of Students Enrolled in Special Education	Number in General Education Classrooms	Inclusionary Rate (Percentage)

Academic Outcomes of Students: Measure short-term academic outcomes by tracking either test scores or grades across co-taught classes within each marking period.

Assessment or Grading Period	Average Assessment Score or Grade in Co-Taught Classes

Social-Emotional Impact of Co-Teaching: Use a survey developed for teachers to measure their perception of co-teaching on the social-emotional development of students.

Semester	Mean Positive Response Percentage From Survey

Co-Teaching Implementation: Keep track of the number of co-teaching classes

School Year	Total Number of Classes	Number of Co-Taught Classes	Co-Teaching Implementation Rate

Achievement Gap: Through the use of state or district test scores, the achievement gap can be measured between students with special needs and their general education peers. Measure these data to see the long-term impact of the co-teaching model on student achievement.

School Year	Average Standardized Score—General Education Students	Average Standardized Score—Students With Disabilities	Achievement Gap